# Healthy Play ${ }^{\text {™ }}$ Our Common Goal 

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## Why is it important?



## Lotteries Looking for Solutions

## Beyond Certifications

- Lotteries recognize importance of an RG Program
- Lotteries need to know that solutions and recommendations will be acceptable to all stakeholders and must be:
- Science-Based
- Research

- Academia
- Vetted by industry and advocacy professionals
- Measurable - is it working?

HOW Is Scientific Games Helping?


## National <br> Responsible Gaming Research

2022


## Research Overview

- Nationally representative survey of over 3,000 people across the United States
- Conducted by Leger; an expert in gaming research.
- Each of the respondents had to be 18 or older and live in a lottery state
- Sample based on specific proportions for

Gender

Age

Ethnicity

Income

Education

Region
- Research included comprehensive content
- Multiple responsible gaming entities
- Scientific Games Lottery Literacy survey


## Research Objectives

- The survey had multiple goals, but these primary objectives
- Establish a benchmark for Lottery Literacy
- Identify Areas of Lottery Literacy on which to Focus Efforts (nationally \& by jurisdiction)
- Develop the best messaging, mechanisms, and practices to increase lottery literacy and public trust
- Break the population into more manageable groups (similar to segmentation) so that lotteries can measure the impact of these science-based efforts over time


## 7 Consumer Groups Identified



Groups 5, 6 and 7 are the heaviest gambling groups representing nearly a third of America (29-30\%)

Group 7, making up 5\% of the U.S. population, has within it the strongest subset of those with symptoms of a Gambling Disorder

Groups $1-4$, comprising 71\% of the population, have no problem whatsoever

## Examples of Key Findings

## Group 7



Overall Mental and Physical Health


This group over-indexes on:


## Example of Key Findings

Overall mental and physical health
(Groups)

|  | NATIONWIDE \% THAT SELECTED THIS OPTION | GRP 1 | GRP 2 | GRP 3 | GRP 4 | GRP 5 | GRP 6 | GRP 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physical health (Excellent/Very Good) | 49\% | 89 | 84 | 110 | 84 | 106 | 128 | 158 |
| Mental health (Excellent/Very Good) | 48\% | 106 | 85 | 109 | 84 | 98 | 110 | 147 |
| Current Happiness (Very Happy/Happy) | 44\% | 102 | 84 | 111 | 87 | 99 | 110 | 142 |
| Childhood Happiness (Very Happy/Happy) | 65\% | 99 | 75 | 104 | 98 | 106 | 103 | 126 |
| Stress Level (Very High/High) | 32\% | 70 | 78 | 99 | 109 | 117 | 111 | 158 |

C3: Over the past 12 months, would you say that in general your physical health has been...
C3b: Over the past 12 months, would you say that in general your mental/emotional health has been...
C4: In the past 12 months, how would you rate your overall level of stress?
C5: In the past 12 months, how would you rate your overall level of happiness? C13: How would you describe your childhood?

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## Example of Key Findings



## Using Data to Create Actionable Insights

GOAL: Develop most impactful Messaging, Mechanisms \& Best Practices to increase Lottery Literacy among 100\% of Stakeholders

- Step \#1: Categorized survey statements into 4 Levers
- Step \#2: Analyzed survey statements to identify
- Gaps
- Messaging to address those gaps



## Perceptions: <br> 100\% of Stakeholders



## Perceptions Vary by State Benchmark Established

## Public Perception by Jurisdiction

| \% Nationally <br> Who Said 'Yes' | Lottery A | Lottery B | Lottery C | Lottery D | Lottery E |
| :--- | :--- | :--- | :--- | :--- | :--- |

The Lottery makes it easy to find the odds for different Lottery games.

The Lottery does a good job of promoting responsible gaming hotlines and websites if someone needs it.

The Lottery makes it easy to understand how different Lottery games are played.

The Lottery does a good job communicating the minimum age to buy and play the Lottery.

Lottery proceeds fund good causes in my state.

## Lottery Literacy Link to Public Trust Benchmark Established

|  | National | State A | State B | State C | State D | State E |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| If the odds of winning are 1:4, and <br> I buy 5 tickets, I'm sure to win | $21 \%$ | $17 \%$ | $21 \%$ | $17 \%$ | $17 \%$ | $19 \%$ |
| There is no minimum age to play the <br> lottery, as long as parents are ok with it | $18 \%$ | $15 \%$ | $19 \%$ | $17 \%$ | $13 \%$ | $15 \%$ |

## Lottery Literacy Why Educate All Stakeholders?

## Group Index against Total Population

\% Nationally
who said
Grp 1 Grp 2 Grp 3 Grp 4 Grp 5 Grp 6 Grp 7 "Yes"

Problem gaming is only an issue for poor people
$17 \%$
There is no minimum age to play the lottery, as long as parents are okay with it
$18 \%$
My chances of winning get better after I have lost
$14 \%$
If the odds of winning are 1:4, and I buy 5 tickets, I'm sure to win
$21 \%$

## Putting Insights Into Action <br> 



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## Example: Rotate Healthy Play Tips on vending machines, point of purchase monitors:

## Myth or Truth?

ery; then stick to them! What Does Healthy Play Look Like?

## Myth or Truth?

If the odds of winning are 1:4 and I buy 5 tickets, I am guaranteed to win
though live chat, text email or
though live chat, text email or
phone. Visit XX.org or call 1-800-GAMBLER

The odds in a game get better after I have lost

## Supports Lotteries in Certifications

## Research, Messaging, Mechanisms and Best Practices

- Aligns with Lottery's Purpose
- Increases Lottery Literacy
- Fulfill NASPL \& WLA RG Requirements
- Research-SG has Created Benchmark
- Employee Training
- Products, Services, Retailers
- Online, iLottery, Sports Betting
- Marketing \& Advertising, PR Efforts
- Players Education / Awareness
- Stakeholders: Media, Policy Makers, Public
- Measurement: Lotteries can learn impact of RG efforts



## How Does the Process Work?



## SC <br> Thank You

## SC. <br> Questions?


[^0]:    ㅁ High Index (>120) | Low Index (<80)

